



<b>Form:</b> Course Syllabus	<b>Form Number</b>	EXC-01-02-02A
	<b>Issue Number and Date</b>	2/3/24/2022/2963 05/12/2022
	<b>Number and Date of Revision or Modification</b>	
	<b>Deans Council Approval Decision Number</b>	2/3/24/2023
	<b>The Date of the Deans Council Approval Decision</b>	23/01/2023
	<b>Number of Pages</b>	06

1.	<b>Course Title</b>	Critical Care Nursing - Clinical
2.	<b>Course Number</b>	5701302
3.	<b>Credit Hours (Theory, Practical)</b>	Theory 3 hours, practical 6 hours
	<b>Contact Hours (Theory, Practical)</b>	Practical 12 hours / weekly
4.	<b>Prerequisites/ Corequisites</b>	Concurrent with 5701301
5.	<b>Program Title</b>	BS
6.	<b>Program Code</b>	07
7.	<b>School/ Center</b>	School of Nursing
8.	<b>Department</b>	Clinical Nursing Department
9.	<b>Course Level</b>	Third year BSc
10.	<b>Year of Study and Semester (s)</b>	First semester 2024/2025
11.	<b>Program Degree</b>	B.c
12.	<b>Other Department(s) Involved in Teaching the Course</b>	
13.	<b>Learning Language</b>	English
14.	<b>Learning Types</b>	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15.	<b>Online Platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
16.	<b>Issuing Date</b>	
17.	<b>Revision Date</b>	27/10/2024

**18. Course Coordinator:**

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**20. Course Description:**



As stated in the approved study plan.

The focus of this course is on nursing practice associated with critical care, especially in intensive care departments. The course aims to provide the student with basic and advanced clinical nursing skills to meet the physiological, psychological and social needs of patients in critical situations in intensive care departments

## 21. Program Intended Learning Outcomes:

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

**22. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

**Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

- 1- Define the key concepts related to the alteration in the functional health patterns of adult patients diagnosed with neuro, Cardiac, Respiratory.
- 2- Recall the anatomy, physiology and the assessment techniques of adult patients with alteration in neuro, Cardiac, Respiratory.
- 3- Recall the pathophysiology of the conditions related to alteration in neuro, Cardiac, Respiratory.
- 4- Apply comprehensive nursing care for clients in various critical care settings from admission to discharge, according to the learned principles of basic knowledge
- 5- Apply comprehensive health assessment for clients with different critical health problems.
- 6- Demonstrate effectively different nursing skills depending on procedure manual during simulation training & in clinical setting while caring for critically ill clients.
- 7- Formulate Nursing Care Plan (NCP) for critically ill clients in order of priority By Utilizing updated evidenced-based practice in caring for critically ill clients with different critical health problems.
- 8- Show professional behavior in dealing with clients, their families' instructor, and health team members.
- 9- Build health education for clients and their families according to their needs
- 10- Build a collaborative and therapeutic relationship with patient and family / instructor and colleagues
- 11- Interpret normal and abnormal ECG (basic and advanced changes) for critically ill clients.
- 12- Analyze arterial blood gases (ABG) readings for critically ill clients.



- 13- Combine critical thinking and problem-solving approach in nursing care for clients with different critical health problems
- 14- Adapt clinical training with hospital policies and Jordanian nurses' code of ethics in variance clinical setting.
- 15- Explain the indications of Emergency drugs & equipment in various critical care settings
- 16- Apply nursing care for critically ill client pre, during & after cardiac catheterization& operate the specialized machines used in various critical care setting
- 17- Comprehensive health assessment for clients with different critical health problems.
- 18- Integrate relevant research findings in the care of adult clients and their families

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓						
2.	✓						
3.		✓					
4.			✓				
5.				✓	✓	✓	
6				✓	✓		
7	✓	✓	✓	✓	✓	✓	✓
8			✓				
9							
10			✓				
11				✓			
12				✓			
13			✓	✓	✓		
14			✓		✓		
15	✓	✓				✓	✓
16			✓				
17			✓	✓	✓		



18			✓	✓			
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**23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PLO's:**

PLO's * CLO's	1	2	3	4	5	6	Descriptors**		
							k	s	C
1	*						✓		
2	*						✓		
3	*						✓		
4	*	*	*	*	*	*		✓	
5	*	*	*	*	*	*		✓	
6	*		*		*			✓	
7					*	*			✓
8		*			*	*		✓	
9		*			*	*			✓
10		*	*						✓
11				*		*			✓
12				*		*			✓
13				*		*			✓
14			*				✓		
15	*						✓		
16	*	*	*	*	*	*		✓	
17	*	*	*	*	*	*		✓	
18						*		✓	

\*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

\*\*Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).



24. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	BLS	SLO 4,5,6,7,12	Face to Face			Written exam  Clinical performance Evaluation  Oral clinical exam	<b>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</b>
	1.2	Arrhythmias Emergency and critical care drugs medications	SLO  11,15	Face to Face			Written exam  Clinical performance Evaluation  Oral clinical exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.



2	2.1	Hemodynamic Monitoring	SLO 1,2,3,4,6,7, 15,16	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	2.2	Case Discussion for patient with pneumonia (ICU)  Case Discussion for patient with ACS (ER +CCU)	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.



3	3.1	Assessment for level of consciousness ,Assessment for level of sedation  And assessment of pain .	SLO 4,5,6,7	Face to Face		Procedure Exam  Written exam Clinical performance  Evaluation  Oral clinical exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	3.2	Assessment for level of consciousness ,Assessment for level of sedation  And assessment of pain  physical examination demonstration	SLO 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16	Face to Face		Procedure Exam  Clinical performance  Evaluation  Oral clinical exam  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	3.3	Medications discussion (antibiotics)  Anti platelets aggregation ,anticoagulant, antihypertensive )	SLO 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16	Face to Face		Procedure Exam  Clinical performance  Evaluation  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
4	4.1	Medications discussion (antibiotics)	SLO 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16	Face to Face		Procedure Exam  Clinical performance  Evaluation  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	4.2	Anti platelets aggregation ,anticoagulant, antihypertensive )		Face to Face		Procedure Exam  Clinical performance	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.).





		SLO 5,6,8,9,10 ,13,14				Evaluation Written exam	Philadelphia: Wolter Kluwer.
4.3	Case Discussion for patient with septic shock. (critical care unit )  Case Discussion for patient with Decompensate Heart Failure (coronary care unit)  Case Discussion for patient with Diabetic ketoacidosis (Emergency department )	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance  Evaluation  Oral clinical exam  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
5.1	Medications discussion (narcotic ,sedatives ,high alert drugs)	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Procedure Exam  Clinical performance  Evaluation  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
5	Training and Application of eye care , close suction for unconscious patient  5.2 In Adherence To biorisk safety  Recommendations  And infection control measures	SLO 5,6,8,9,10, 13, 14	Face to Face			Procedure Exam  Clinical performance  Evaluation  Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott.  Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.



5.3	<p>Case Discussion for patient with Cerebrovascular accident</p> <p>Case Discussion for patient with Acute kidney injuries</p>	<p>SLO</p> <p>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,</p> <p>16</p>	<p>Face to Face</p>			<p>Clinical performance</p> <p>Evaluation</p> <p>Oral clinical exam</p> <p>Written exam</p>	<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>
6	6.1	<p>Mechanical ventilators.</p> <p>SLO</p> <p>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,</p> <p>16</p>	<p>Face to Face</p>			<p>Clinical performance</p> <p>Evaluation</p> <p>Oral clinical exam</p> <p>Written exam</p>	<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>
	6.2	<p>Arterial blood gases</p> <p>SLO</p> <p>8,9,10,13</p>	<p>Face to Face</p>			<p>Clinical performance</p> <p>Evaluation</p> <p>Oral clinical exam</p>	<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>



6.3	<p>Procedure exam</p> <p>In Adherence To biorisk safety</p> <p>Recommendations</p> <p>And infection control measures</p>	<p>SLO</p> <p>5,6,8,9,10,13,14</p>	<p>Face to Face</p>			<p>Procedure Exam (10)</p>	<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>
7.1	<p>Second rotation</p> <p>Case Discussion for patient with pneumonia</p> <p>Case Discussion for patient with Acute coronary syndrome</p>	<p>SLO</p> <p>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16</p>	<p>Face to Face</p>				<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>
7.2	<p>Assessment for level of consciousness ,Assessment for level of sedation</p> <p>And assessment of pain</p> <p>physical examination demonstration</p>	<p>SLO</p> <p>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16</p>	<p>Face to Face</p>				<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>
7.3	<p>Medications discussion (antibiotics)</p> <p>Anti platelets aggregation ,anticoagulant, antihypertensive )</p>	<p>SLO</p> <p>1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16</p>	<p>Face to Face</p>			)	<p>Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.</p>



8	8.1	Training and Application of oral care Training and Application of Enteral feeding In Adherence To biorisk safety  Recommendations  And infection control measures	SLO 5,6,8,9,10,13, 14	Face to Face			Clinical performance  Evaluation  Oral clinical exam  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	8.2	Case Discussion for patient with septic shock.  Case Discussion for patient with Decompensate Heart Failure	SLO 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16	Face to Face			Procedure Exam  Clinical performance  Evaluation  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	8.3	Medications discussion (narcotic ,sedatives ,high alert drugs) Case Discussion for patient with Diabetic ketoacidosis	SLO 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16	Face to Face			Procedure Exam  Clinical performance  Evaluation  Written exam	Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
9	9.1	Case Discussion for patient with Multiple Trauma  Handle <i>medications</i> (regular and continuous infusion)	SLO 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16	Face to Face			Clinical performance  Evaluation  Oral clinical exam  Written exam	. Smel Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.  tzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott



	9.2	Case Discussion for patient with alteration in cardiovascular and circulatory system (decompensate heart failure ) - -ECG Interpretation	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	Smelt Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer. zer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	9.3	Case Discussion for patient with alteration in metabolic and renal system ( AKI)  Handle <u>medications</u> (regular and continuous infusion)	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance Evaluation Oral clinical exam Written exam	S Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.  meltzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
1 0	10.1	Training and Application of  eye care , close suction for unconscious patient  In Adherence To biorisk safety		Face to Face			Procedure Exam Clinical performance Evaluation Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott.



		Recommendations And infection control measures	SLO 5,6,8,9,10, 13, 14					- Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	10.2	Case Discussion for patient with Cerebrovascular accident  Case Discussion for patient with Acute kidney injuries	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance  Evaluation  Oral clinical exam  Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott  Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
	10.3	Training and Application of hemodynamic monitoring In Adherence To biosafety  Recommendations  And infection control measures	SLO 5,6,8,9,10, 13, 14	Face to Face			Procedure Exam  Clinical performance  Evaluation  Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott.  Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12 <sup>th</sup> ed.). Philadelphia: Wolter Kluwer.
1 1	11.1	Case Discussion for patient with Head injury					Clinical performance  Evaluation	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of



	Revision for all medications	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Oral clinical exam  Written exam	medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
11.2	Glasgow coma scale	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			NCP(10)  Clinical performance  Evaluation  Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
11.3	Defibrillator and cardioversion	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance  Evaluation  Oral clinical exam  Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
1 2	Cardiac catheterization	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Clinical performance  Evaluation  Oral clinical exam  Written exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
	Oral exam  15%	SLO 1,2,3,4,5,6, 7,8,9,10,11				Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & <u>Cheever</u> , K. (2022). Brunner and Suddarth's textbook of medical surgical nursing



		,12,13,14,15, 16	Face to Face				(15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
12.3	Oral exam 15%	SLO 1,2,3,4,5,6, 7,8,9,10,11, ,12,13,14,15, 16	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
13.1	Oral exam 15%	SLO 1,2,3,4,5,6, 7,8,9,10,11, ,12,13,14,15, 16	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
13.2	Oral exam 15%	SLO 1,2,3,4,5,6, 7,8,9,10,11, ,12,13,14,15, 16	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
13.3	Oral exam 15%	SLO 1,2,3,4,5,6, 7,8,9,10,11, ,12,13,14,15, 16	Face to Face			Oral clinical exam	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott





1 4	14.1	Final written 5/1-9-1/2025	SLO 1,2,3,4,5,6, 7,8,9,10,11 ,12,13,14,1 5, 16	Face to Face			Final written (30)	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15 <sup>th</sup> Ed.). Philadelphia, PA.: Lippincott
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## 25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CLO's					
		1	2	3	4	5	6
First clinical evaluation	15%	*	*	*		*	
Second clinical evaluation	15%	*	*	*	*	*	*
First clinical study	10%	*	*	*	*	*	*
Second clinical study	15%	*	*	*	*	*	*
Final written Exam	30%	*	*	*	*	*	*
Final Oral Exam	20%	*	*	*	*	*	*
Total 100%	100%						

\* According to the instructions for granting a Bachelor's degree.

\*\*According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.

### Mid-term exam specifications table\* (not available)

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO/ Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
1	1	1	4	2	1	10	100	100	10%	1



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Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
1(0.5)	1(0.5)	2(1.5)	9(0.562)	3(0.185)	13.8	16	30%	35	46%	1
	1(0.5)		1(0.5%)	1(0.5%)	1.5	2	30%	35	5%	2
3(0.428)		3(0.428)	3(0.428)	1(0.14)	6	7	30%	35	20%	3
		1(0.5)	1(0.5)	1(0.5)	1.5	2	30%	35	5%	4
	1(0.5)		3 (0.5)	1(0.16)	4.5	6	30%	35	15%	5
	1(0.5)									6

**26. Course Requirements:**

e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

Students should have a computer internet connection, web camera, and account on Microsoft teams, active university e-mail and active in E-Learning.

2.should have notebook, pen, stethoscope, pen light and course papers)

3.commitment to safety measures as prescribed in training rules and regulations)

Face shield /mask / overshoes /scrap/gloves /hygiene gel

4.regulare attendance to E-Learning and Microsoft teams

All these safety measures mentioned in the clinical training rules and regulations

**27. Course Policies:**



A- Attendance policies:

Students must attend all classes of this course includes online classes. ·

Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course. ·

In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course. ·

Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

B- Absences from exams and submitting assignments on time:

Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.

Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester. · Assignments and projects should be submitted to the instructor on the due date. Assignments and projects should be submitted to the instructor on the due date

C- Health and safety procedures:

Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

Students will follow all instructions and safety precautions against corona virus disease (Covid19) at hospitals, health centers and laboratories explained and emphasized to students before the start of their clinical training

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Copying from another student's work.

Using materials not authorized by the institute.

Collaborating with another student during a test, without permission.

Knowingly using, buying, selling, or stealing the contents of a test.

Plagiarism which means presenting another person's work or ideas as one's own, without

Using any media (including mobiles) during the exam

The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29):

<http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>

E- Grading policy:

A grade of (D) is the minimum passing grade for the course. 50%

It will be an Average grading system

F- Available university services that support achievement in the course:

E-learning

School of Nursing labs

University web site

Microsoft teams

Google scholar <https://scholar.google.com/>

**28. References:**

A- Required book(s), assigned reading and audio-visual

Morton, P., Fontaine, D (2022). Critical Care Nursing: A holistic approach. (12<sup>th</sup> ed.). Philadelphia: Wolter Kluwer.



B- Recommended books, materials, and media:

Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14th Ed.). Philadelphia, PA.: Lippincott

C- Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2022). Brunner and Suddarth's textbook of medical surgical nursing (15<sup>th</sup> Ed.). Philadelphia, PA.: Lippincott

**29. Additional information:**

Students will be divided into groups with two rotations. Clinical settings will be: The University of Jordan Hospital, AL-Bashir Hospital and King Hussein AL-Salt hospital  
Students will be guided in each area by specific clinical objectives for that area.  
Student will attend hospitals one day per week (ICU, Emergency department and CCU).

Name of the Instructor or the Course Coordinator: .....	Signature: .....	Date: 27/10/2024
Name of the Head of Quality Assurance Committee/ Department .....	Signature: .....	Date: .....
Name of the Head of Department .....	Signature: .....	Date: .....
Name of the Head of Quality Assurance Committee/ School or Center .....	Signature: .....	Date: .....
Name of the Dean or the Director .....	Signature: .....	Date: .....